

CRITERIA	ADVANCED	DEVELOPING	EMERGING
<b>DOCUMENTARY CRITERIA</b> 25%	<ul style="list-style-type: none"> <li>⦿ Essential question and purpose clearly portrayed throughout.</li> <li>⦿ Essential question fully answered in an interesting and effective manner</li> <li>⦿ Documentary is original, accurate and interesting. It is easy to understand and is very well organised</li> <li>⦿ Subject knowledge is both accurate and comprehensive. It is clear, appropriate, and correct</li> <li>⦿ Documentary has clear and engaging beginning, middle and end</li> <li>⦿ Presenters use a formal, clear and effective presenting style that suits the documentary</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Essential question and purpose portrayed within documentary.</li> <li>⦿ Essential question answered well.</li> <li>⦿ Documentary is accurate and adequately covers the topic in organised way</li> <li>⦿ Some subject knowledge is evident. Some subject knowledge contains errors of fact and/or interpretation</li> <li>⦿ Documentary has beginning, middle and end</li> <li>⦿ Presenters use a formative, presenting style that suits the documentary</li> </ul>	<ul style="list-style-type: none"> <li>⦿ No Essential question and purpose not portrayed within documentary.</li> <li>⦿ Essential question not answered well.</li> <li>⦿ Documentary is not accurate, it does not cover the topic the issue and is very disorganised</li> <li>⦿ Subject knowledge is not evident; information is confusing, incorrect, or missing</li> <li>⦿ Documentary does not have beginning, middle or end</li> <li>⦿ Presenters do not use a formative, presenting style and does not suit the documentary</li> </ul>
<b>EDUCATIONAL OBJECTIVE LINK</b> 25%	<ul style="list-style-type: none"> <li>⦿ Strong and clear link between educational objective of the topic and the final project</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Satisfactory link between educational objective of the topic and the final project</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Poor link between educational objective of the topic and the final project</li> </ul>
<b>CREATIVITY</b> 25%	<ul style="list-style-type: none"> <li>⦿ Outstanding skill in showing imagination and creativity in content and production techniques</li> <li>⦿ Superior attempt in creating a product that shows originality</li> <li>⦿ Outstanding and imaginative skill in showing mood, style and artistic interpretation</li> <li>⦿ Interest developed and sustained at a high level</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Adequate skill in showing imagination and creativity</li> <li>⦿ Adequate attempt to create original product or concepts</li> <li>⦿ Sufficient skill showing mood, style and artistic interpretation using production techniques</li> <li>⦿ Interest partially developed but not sustained</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Poor attempt at utilising imagination and creativity in content and/or technical manner</li> <li>⦿ No attempt to create original product or concepts</li> <li>⦿ Little or no attempt to show a mood, style or artistic interpretation using production techniques</li> <li>⦿ Missing pieces of content detracts from message</li> </ul>
<b>TECHNICAL</b> 25%  Lighting  Audio/Sound  Photography  Editing  Graphics/Titles	<ul style="list-style-type: none"> <li>⦿ Lighting creatively and effectively used</li> <li>⦿ Audio is flawless and well balanced using ambient sound, music and/or sound effects effectively.</li> <li>⦿ Camera work is outstanding using shots and angles to provide impact.</li> <li>⦿ Editing is effectively used to enhance message.</li> <li>⦿ Graphics/titles are used to enhance the topic or message</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Lighting appropriate for message</li> <li>⦿ Audio consistent and clear</li> <li>⦿ Camera work suitable for message</li> <li>⦿ Editing is logical and unobtrusive (transitions used with purpose)</li> <li>⦿ Graphics/titles are original and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Lighting negatively impacted the video</li> <li>⦿ Inconsistent audio/sound</li> <li>⦿ Camera occasionally out of focus or shaky</li> <li>⦿ Edited pieces of video are not placed in logical order and/or do not support message</li> <li>⦿ Graphics/titles unrelated or poorly done</li> </ul>

NOTE: All entries should be of a 'General' rating, with content suitable to be shown to all Primary School aged children.